

WELCOME TO THE 2023-2024 TITLE I ANNUAL PARENT MEETING

Brentwood Elementary School

August 29, 2023

5:00 p.m.

Mustang Café

Tamika R. Robinson, Principal

Katina McRae, Assistant Principal

WHAT TOPICS WILL YOU LEARN ABOUT TODAY? (CONT'D.)

AGENDA

- School Improvement Process (SIP)
- School Achievement and Performance Data.
- Curriculum, Instruction & Assessment
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together



MEET YOUR SCHOOL TEAM

Tamika R. Robinson

Principal



Katina McRae
Assistant Principal



Jerry Jones
CIS/CLS



WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

Brentwood Elementary School is a Title I School.



WHAT IS THE PURPOSE OF THIS MEETING? (CONT'D.)

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.

HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?


All About Title I


- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.
- <https://brentwoodmustangs.net/>

WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

All About Title I



 **Miami-Dade County Public Schools (M-DCPS)**
Department of Title I Administration
Title I Notification Flyer
2023-2024



Thank you **parents**
for your active role in your child's school planning and implementation of the
Title I Schoolwide Program!

Now Available at your child's school:

- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Family Engagement Plan (PFEP)
- School Improvement Process (SIP)
- School-Parent Compact

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the
Department of Title I Administration website at:
<http://title1.dadeschools.net>

Information as required by Section 1118, of the Every Student Succeeds Act (ESSA)!

Ki Kote ou jwen Rapò a?

- ✓ Sant Resous Paran nan Lèkol la ou Kwen Paran yo
- ✓ Gran Buro Lèkol la
- ✓ Sit Entènèt Lekòl la

Nou ka jan aksé sou enfòmasyon "Title I" "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Entènèt
"Title I" Distri M-DCPS nan:
<http://title1.dadeschools.net>


Jan yo mande enfòmasyon an nan seksyon 1118, "Every Student Succeeds Act (ESSA)" (Ako Chak Elév Reysis)

¿Dónde puede obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) en el sitio web del Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
<http://title1.dadeschools.net>

Información requerida por la Sección 1118 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



Revised 8-4-21

WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

Head Start

VPK

Title III

Project
UP-START

Migrant

Alternative
Outreach

HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

■ **Schoolwide Funds**

Amount of funds available for this school year:

\$234,450.00

At the moment, \$0 are allocated for Parent and Family Engagement



WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.

- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities; and

 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

The Title I School-level PFEP is a blueprint of how Brentwood Elementary will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
- Conduct EESAC Meetings
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; (via School Messenger, Class Dojo, school calendar...etc.)

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONTD.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities;
- involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide Program Plan (School Improvement Process [SIP]); Parents are encouraged to join the EESAC and/or become a school volunteer.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement. Parents are encouraged to participate in the Parent Academy Webinars and Workshops.



M-DCPS PARENT ACADEMY

ParentAcademyMiami.com

WEBINARS

▶ **M-DCPS Parent Portal**
TUESDAY 8/29/23



English 10 AM



English 6 PM

▶ **M-DCPS Pòtal Paran**
MÈKREDI 8/30/23



Kreyòl 10 AM



Kreyòl 6 PM

▶ **Portal para padres**
de M-DCPS
JUEVES 8/31/23



Español 10 AM



Español 6 PM



Be the link to your child's success!



WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the Compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

WHAT IS THE SCHOOL-PARENT COMPACT?

The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:
Child's Name

Brentwood Elementary School	SCHOOL WILL:		THE PARENTS/GUARDIANS WILL:
<ul style="list-style-type: none"> Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Program of their right to be involved. Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. Actively involve parents in planning, reviewing, and improving the Title I Program and the Title I School-level Parent and Family Engagement Plan (PFEP). Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. A high-quality curriculum and instruction will be provided as follows: <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> We will provide engaging standards-based on grade level instruction during whole group. We will work to meeting the student's needs through small group differentiated instruction and Tier 2/Tier 3 Interventions. </div> Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). A description of how and when conferences will be held are as follows: <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> We will hold parent conferences after F.A.S.T. PM 1 in October and after F.A.S.T. PM 2 in January. </div> Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs, such as Pop N' Prep On-Demand Teacher Help. The school will provide reports as follows [Date(s) and time(s)]: <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> Interim Progress Reports: 09/22/2023 12/1/2023 02/23/2024 05/17/2024 Report Cards: 11/09/2023 02/02/2024 04/26/2024 06/21/2024 </div> Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> All staff will be available via email and through scheduled meetings during their planning times. </div> Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows: <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> Parents should meet with the Community Involvement Specialist to complete the volunteer form. </div> 	<p style="text-align: center;"><i>Describe the ways in which parents and families of students at Brentwood Elementary _____ will support their child's learning, such as:</i></p> <ul style="list-style-type: none"> Monitor the child's attendance at school, home learning, and television viewing. Become involved in developing, implementing, evaluating, and revising the School-level PFEP. Promote positive use of the child's extracurricular time. Share in the responsibility with the school for the child's improved academic achievement. Communicate with the child's teacher(s) about his/her educational progress and needs. Participate, as appropriate, in decisions relating to the child's education. Stay informed about the child's education by reading and responding to all notices from the school or the school district. Volunteer at the school. Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc. Provide the school with up-to-date parent/guardian contact and student transportation information. <div style="border: 1px solid black; height: 150px; width: 100%; margin-top: 20px;"></div>		

NOTE: Provisions in bold lettering require additional information.



WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

- Our school offers workshops, training sessions, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Region Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.

Clear Form Appendix K

MUST BE FILLED OUT COMPLETELY

TITLE I DAC/PAC REPRESENTATIVES
 School year: 20__ - 20__

School Name: _____ Location #: _____

The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.

ROLES

The roles of the DAC/PAC representatives are as follows:

- To consult with the Title I DAC in the planning and implementation of the Title I Program;
- To promote awareness of the Title I Program between parents in the school and the community; and
- To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.

RESPONSIBILITIES

The responsibilities of the DAC/PAC representatives are as follows:

- To attend all DAC meetings;
- To attend all PAC general meetings;
- To serve on DAC/PAC committees;
- To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and
- To participate in leadership training, parent/partnership training, parent conference training, etc.

Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online <http://www.TitleIgradeschools.net/TitleI.asp>

For more information, you may contact the Department of Title I Administration, at 305-995-1202.

DAC/PAC Representative #1

 Parent's Name: _____
 Address: _____
 City: _____ Zip Code: _____
 Telephone: _____
 Child's Name: _____ Grade: _____

CIS/CLS Name(s) and Contact Information:

Name	Telephone #	Position (Circle One)
_____	_____	Hourly/FT
_____	_____	Hourly/FT
_____	_____	Hourly/FT

The school's Parent Outreach contact person is:

Telephone Number: _____

DAC/PAC Representative #2

 Parent's Name: _____
 Address: _____
 City: _____ Zip Code: _____
 Telephone: _____
 Child's Name: _____ Grade: _____

CIS/CLS Name(s) and Contact Information:

Name	Telephone #	Position (Circle One)
_____	_____	Hourly/FT
_____	_____	Hourly/FT
_____	_____	Hourly/FT

The school's Parent Outreach contact person is:

Telephone Number: _____

DAC/PAC Representative #3

 Parent's Name: _____
 Address: _____
 City: _____ Zip Code: _____
 Telephone: _____
 Child's Name: _____ Grade: _____

FM-6996 Rev. (7-22)

WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

The mission of Brentwood Elementary School is to improve the educational opportunities of our students by helping them succeed and attain grade level proficiency. An emphasis will be placed on higher-order thinking skills and differentiated instruction. Our primary goal is to promote life-long skills and opportunities for our students through on-going efforts of the school community. *In our quest for the best, Brentwood Elementary has adopted the posture that all students will achieve.*



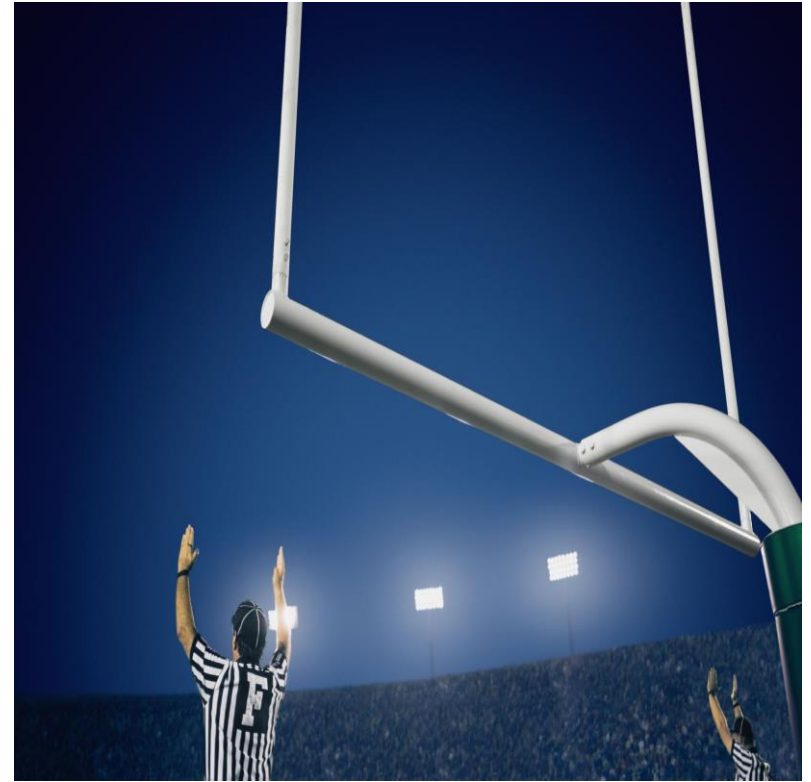
WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)? [CONT'D.]

The School Improvement Process

Our School's Goal for 2023-2024

ELA:
From 48% to 52%

3rd Grade Math:
From 54% to 60%



BRENTWOOD ELEMENTARY SCHOOL

Three Year Data Comparison

2022-2023		2021-2022		2020-2021	
ELA Proficiency	48%	ELA Proficiency	40%	ELA Proficiency	35%
ELA LG	N/A	ELA LG	63%	ELA LG	48%
ELA LG L25	N/A	ELA LG L25	57%	ELA LG L25	63%
Math Proficiency	63%	Math Proficiency	52%	Math Proficiency	33%
Math LG	N/A	Math LG	84%	Math LG	16%
Math LG L25	N/A	Math LG L25	83%	Math LG L25	7%
Science Proficiency	44%	Science Proficiency	39%	Science Proficiency	29%
Total Points	155	Total Points	418	Total Points	231

Launch to Excellence...Blasting off to Planet "A"!

HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

WHAT IS THE PARENT'S RIGHT-TO-KNOW?

Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the
2023-2024 Title I Procedures Manual.

<https://api.dadeschools.net/>



HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey located on the school webpage in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Brentwood Elementary School.

WHAT QUESTIONS DO YOU HAVE?



COMMENTS/FEEDBACK



THANK YOU FOR BEING A MEMBER OF OUR
TITLE I FAMILY

**THANK
YOU!**

