



MIAMI-DADE COUNTY PUBLIC SCHOOLS
2022-2023 TITLE I SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)



REVIEWED

By Marina A. Prieto at 3:26 pm, Jan 19, 2023

School Name:	BRENTWOOD ELEMENTARY SCHOOL		Loc.#	0461
Principal's Name:	Tamika R. Robinson			
MISSION STATEMENT				
To enhance parent and family engagement, access, and advocacy in order to build parents' and families' capacity for stronger parent, family, school and community engagement, in support of measurable improvement in student achievement.				
The Title I School-level PFEP is a shared responsibility, parents and family members will provide input in the update and review of the PFEP and assist in providing high quality instruction for all learners, as evidenced by the school's Title I Annual Parent Meeting and Educational Excellence School Advisory Council. The PFEP is presented during EESAC meetings and the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program. by an administrator.				
Focus Area	Evidence	Meeting Name		
The School-level PFEP is a shared responsibility.	The school will present the Title I School-level PFEP for input, review, and approval by all stakeholders and document the discussion in the EESAC meeting minutes. The PFEP will be made available to all parents and families upon agreement by all stakeholders during EESAC.	1. EESAC Meeting minutes includes review and discussion of Title I School-level Parent and Family Engagement Plan (PFEP) from the Office of School Improvement (OSI)		
Focus Area	Evidence	Timeline		
Parents/families will assist in providing high quality instruction for all learners.	Titile I School-Parent Compact	2. Title I School-Parent Compact	August 2022-June 2023	
	Monitoring attendance			
	Monitoring homework completion			
	Participation in decisions relating to the child's education	3. Title I Notification Flyer		
INVOLVEMENT OF PARENTS				
In an organized, and timely manner, the school will involve parents and family members in the planning, review, and improvement of the Title I Schoolwide Program including involvement in decision-making of how supplemental funds for Title I will be used, as follows:				
Focus Area	Evidence	Meeting Type		
Parents and families' engagement in the decision-making process of how Title I Schoolwide Program supplemental funds will be used.	Parents and families will be given the opportunity to provide input in the decision making process of how Title I Schoolwide Program supplemental funds will be used as evidenced in the Title I Annual Parent meeting minutes.	4. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes with discussion of Title I Parent and Family Engagement Plan (PFEP) and Title I Budget Allocation		
Parents and families' engagement in the planning, review, and improvement of Title I Schoolwide Program and Title I School-level PFEP.	During the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program, parents and families will be encouraged to provide input in the planning, review, and improvement of the Title I Schoolwide Program, including the Title I School-level PFEP, as evidenced by meeting minutes.			
COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS				
The school will coordinate and integrate parent and family engagement programs and activities to guide parents how to help their child at home.				
Coordination with Other Programs	Activity	How Will Participation in the Activity Teach Parents to Help Their Children at Home		
☐ Title III (Tutoring for English Learners) <i>if applicable</i>				
☒ Title IX, Project UP-START	Support Services	Resources provided to families in transition will help students overcome barriers to learning.		
VPK	Meetings and Workshops	Strategies provided to parents of VPK students will help build a strong academic foundation.		



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ANNUAL PARENT MEETING ABOUT THE BENEFITS OF THE TITLE I SCHOOLWIDE PROGRAM		
The school will conduct the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of the school's participation in the Title I Schoolwide Program. During the meeting, the school will provide a description of the Title I Schoolwide Program which will include an explanation about the forms of academic assessments, the school performance data, and the rights of parents. Additionally, the school will document that the communication has been provided to stakeholders, as follows:		
Activity/Tasks	Description of Meeting Notice/Invite	Evidence of Effectiveness
Notification (Before)	☒ Flyers ☒ Electronic Messages	5. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Flyer in Multiple Languages that Includes Accessibility/ Accommodations Disclaimer Note: Do not include Open House event on Title I Annual Parent Meeting flyer
	School Calendar/Newsletter	
Activity/Tasks	Description of Activity/Tasks Conducted During the Meeting	
Documentation (During)	☒ Title I School-level PFEP reviewed, discussed and updated with parents and families during the meeting	☒ Documentation verifying meeting attendees
	☒ Meeting agenda includes all required items and updated with school information	☒ 6. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program PowerPoint Presentation (customized throughout) on school website
	☒ Meeting minutes include record of dialogue with parents/families	☒ Parent Surveys discussed and made available (in multiple languages) during the meeting
	☒ Title I Notification Letter made available to parents and families	☒ District Advisory Council (DAC)/Parent Advisory Council(PAC) Representative Form completed and maintained at the school
	☒ Title District-level PFEP made available during the meeting	☒ School-Parent Compact reviewed and updated during the meeting
Activity/Tasks	Description of Follow-Up Activity/Tasks	
Follow-Up (After)	☒ 7. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Attendance records (Separate sign-in sheet from Open House event). Virtual and/or in-person as applicable.	
	☒ Meeting agenda uploaded to Title I Compliance collaboration site	☒ Meeting minutes uploaded to Title I Compliance collaboration site
	☒ DAC/PAC Representative Form collected and maintained at the school	☒ Compilation of Survey Results completed and filed in the Title I Filing
	☒ Meeting data entered on Monthly Parent and Family Engagement Data Report	☒ Updated School-Parent Compact available to parents and families
	☒ 8. Link of school's website page that includes the following documents in multiple languages: -Title I Notification Flyer, -Title I District-level PFEP, -Title School-level PFEP, -Title I Notification Letter, -Title I School-Parent Compact, -Title I School-level Parent and Family Engagement Survey -Title I Annual Parent Meeting PowerPoint (customized with school information throughout), -School Improvement Process (SIP), and -Additional resources to support student's at-home learning	
Optional	☐ Meeting photos posted on school website	☐ Evidence of social media post(s)



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FLEXIBLE PARENT MEETINGS			
With Title I supplemental PFE funds, the school will provide activities such as, webinars, teleconferences, video conferences, conduct home visits, and other services related to parent and family engagement on a flexible schedule.			
Flexible Meetings		Meeting/Activity	
9. Minimum of two (2) flyers in multiple languages, of school based parental activities, with accessibility accommodations and translation services disclaimer (demonstrating flexible meetings at different times of the day)		EESAC Meeting	
		Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	
BUILDING CAPACITY			
The school will implement activities that build the capacity for meaningful parent and family engagement. The activities implemented by the school will help to build relationships with the community in order to improve student achievement. Additionally, the school will provide resources and training to assist parents and families to work with their child(ren), and provide other reasonable support for parent and family engagement via the activities below.			
Activity/Tasks	Title of Person Responsible	Resources Provided	
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	Assistant Principal	PowerPoint Presentations	
EESAC Meetings	EESAC Chairperson	Handouts	
Agency Referrals	Counselor	Referral Forms	
STAFF DEVELOPMENT			
Professional development opportunities will be provided to encourage and educate staff, which may include:			
• How to value and utilize the contributions of parents and families; • How to reach out to, communicate with, and work with parents and families as equal partners; • How to implement and coordinate parent and family programs; and • How to build upon ties between parents and families and the school.			
Activity	Title of Person Responsible	Parent and Family Engagement Focus Area	Documentation
☒ District-sponsored Title I Facilitator/ School-site Administrator training sessions	Administrator	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System
☒ Community Involvement/ Community Liaison Specialists (CIS/CLS) training sessions	CIS/CLS	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System
☒ Faculty/Staff training sessions	Assistant Principal	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System



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OTHER ACTIVITIES			
The school will conduct other activities/events/meetings to encourage and support parents and families with more meaningful engagement in the education of their child(ren).			
Content and Type of Activity	Title of Person Responsible	Parent & Family Engagement Focus Areas	Evidence of Effectiveness
FAST Night	Assistant Principal	Curriculum	Attendance Records
EESAC Meetings	EESAC Chairperson	Assessments	Attendance Records
ACCESSIBILITY			
The school will provide full opportunities for participation in parent and family engagement activities for all parents and family members. Additionally, the school will share information related to parent and family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents and families understand, as well as provide accessibility accommodations for parents and family members with special needs.			
Accessibility Focus Areas	Accommodations	Title of Person Responsible	Evidence of Effectiveness
Language	Translator	Teacher	Multi-language Materials/Flyers/Handouts with disclaimer
Parents with Special Needs	Handicap Parking	Principal	Other
COMMUNICATION			
The school will provide timely information about the Title I Schoolwide Program, explanation about the curriculum at the school, the forms of assessment used to measure student progress, the achievement levels students are expected to obtain, identify students who are at risk of not meeting state standards on performance standards assessments, and provide parents with information regarding their child(ren)'s attendance. If requested by parents, the school will provide opportunities for regular meetings in order to formulate suggestions and to participate, as appropriate, in decision-making related to the education of their child(ren). Additionally, the schools will submit comments provided by parents and/or families should the schoolwide plan not be satisfactory.			
Communication Focus Areas	Content and Type of Activity	Title of Person Responsible	Evidence of Effectiveness
Title I Notification	Parent Correspondence	CIS/CLS	10. Title I Notification Letter in multiple languages on District or school letterhead 11. ESSA Four-Week Parent Notification letter in multiple languages or signed disclaimer
Curriculum	Meetings/Workshops/Events/Parent Correspondence	CIS/CLS	12. Evidence of meeting/workshop/event/parent correspondence about the curriculum at the school site
Assessment/Achievement Levels	Parent Correspondence and Documentation of Additional Educational Assistance to students identified as not meeting State Standards Click here for more information: https://arda.dadeschools.net/#/fullWidth/3937	Assistant Principal	13. Evidence of parent correspondence and documentation of additional assistance for students not meeting state standards implemented at the school site
Parent Concerns	Official School-level Title I Parent and Family Engagement Survey	CIS/CLS	14. Three (3) samples of the Official School-level Title I Parent and Family Engagement Survey (one sample for each language as applicable: English, Spanish, and Haitian-Creole)
BARRIERS			



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Provide a description of any barriers that prevented parents from participating during the previous school year. Describe the steps the school will take for the coming school year to overcome these barriers (with attention to parents/families with disabilities, limited English speakers, and parents/families of migrant children) [ESEA Section 1116].

Barriers Areas	Plan of Action (Steps)
Homelessness	Students who have been identified as homeless will be referred to the school's counselor and Project Up Start program in order to receive appropriate resources and assistance.
Work Scheduling Conflict	Flexible meetings will be provided so that parents and families can attend and participate in the parent program.

PARENT AND FAMILY FEEDBACK

Each year, our school encourages parents and families to work in collaboration with the school to develop, review, and revise the Title I School-Level Parent and Family Engagement Plan (PFEP). The PFEP is a tool that is used to determine how well our school is partnering with you and promoting your involvement in your child's education throughout the school.

Your feedback is important in helping us in continually improving the PFEP and the parent and family engagement program at our school. We have provided contact information below so that you can learn about the different ways you can be a part of this home school connection. Thank you!

Title I Compliance Facilitator Name:	Dr. Solomon Homidas
Title I Compliance Facilitator Contact Information:	305-624-2657

This plan is aligned with Section 1116 of the Every Student Succeeds Act

Deadline to submit the Title I School-level Parental & Family Engagement Plan (PFEP) is Friday, October 28, 2022.



ESCUELAS PÚBLICAS DEL CONDADO DE MIAMI-DADE
2022-2023 TÍTULO I PLAN DE PARTICIPACIÓN DE PADRES Y FAMILIAS A NIVEL ESCOLAR (PFEP)



School Name:	BRENTWOOD ELEMENTARY SCHOOL	Loc.#	0461
Principal's Name:	Tamika R. Robinson		
DECLARACIÓN DE MISIÓN			
Mejorar la participación, el acceso y la defensa de los padres y la familia para desarrollar la capacidad de los padres y las familias para una participación más sólida de los padres, la familia, la escuela y la comunidad, en apoyo de una mejora medible en el rendimiento estudiantil.			
El PFEP a nivel de escuela Título I es una responsabilidad compartida, los padres y miembros de la familia brindarán su opinión en la actualización y revisión del PFEP y ayudarán a brindar instrucción de alta calidad para todos los estudiantes, como lo demuestra la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela. Consejo Asesor de la Escuela de Excelencia. El PFEP se presenta durante las reuniones de EESAC y la Reunión Anual de Padres de Título I por un administrador.			
Área de Enfoque	Evidencia	Nombre de Reunión	
El PFEP a nivel de la escuela es una responsabilidad compartida.	La escuela presentará el PFEP a nivel de la escuela Título I para que todas las partes interesadas aporten, revisen y aprueben, y documentará la discusión en las actas de las reuniones de EESAC. El PFEP se pondrá a disposición de todos los padres y familias con el acuerdo de todas las partes interesadas durante EESAC.	1. Las actas de las reuniones de EESAC incluyen la revisión y discusión del Plan de Participación de Padres y Familias (PFEP) a nivel escolar del Título I de la Oficina de Mejoramiento Escolar (OSI)	
Área de Enfoque	Evidencia	Cronología	
Los padres/familias asistirán en la instrucción de alta calidad para todos los estudiantes.	Convenio entre la escuela y los padres de familia	2. Pacto entre la escuela y los padres del Título I 3. Folleto de notificación del Título I	agosto 2022-junio 2023
	Monitoreo de la asistencia escolar		
	Monitoreo del cumplimiento de las tareas		
	Participación en decisiones referentes a la educación del estudiante		
PARTICIPACIÓN DE LOS PADRES DE FAMILIA			
La escuela invocará a los padres y miembros de familia de manera organizada y en tiempo oportuno en la planificación, revisión y mejora de los Programas de Título I en toda la escuela, que incluye su participación en la toma de decisiones sobre cómo se deberán utilizar los fondos de Título I, según se dicta a continuación:			
Área de Enfoque	Evidencia	Nombre de Reunión	
La participación de los padres y familias en la planificación, revisión y mejora de los programas de Título I a nivel de la escuela.	Los padres y las familias tendrán la oportunidad de brindar su opinión en el proceso de toma de decisiones sobre cómo se utilizarán los fondos suplementarios del Programa de toda la escuela del Título I, como se evidencia en las actas de la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela.	4. Actas de la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela con discusión del Plan de Participación de Padres y Familias de Título I (PFEP) y Asignación de Presupuesto de Título I	
La participación de los padres y familias en la toma de decisiones referente a cómo los fondos de Título I serán utilizados.	Durante la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela, se alentará a los padres y las familias a brindar su opinión sobre la planificación, revisión y mejora del Programa Escolar de Título I, incluido el PFEP a nivel escolar de Título I, como lo demuestran las actas de la reunión.		
COORDINACIÓN E INTEGRACIÓN CON OTROS PROGRAMAS FEDERALES			
La escuela coordinará e integrará programas y actividades de participación de padres y familias para guiar a los padres sobre cómo ayudar a sus hijos en el hogar.			
Coordinación con otros programas	Actividad	¿Cómo enseñará a los padres que participen a ayudar a sus hijos en casa?	
☐ Título III (Tutoría para estudiantes de Ingles)			
☒ Título IX (Proyecto UP-START)	Servicios de apoyo	Los recursos proporcionados a las familias en transición ayudarán a los estudiantes a superar las barreras al aprendizaje.	
☒ VPK	Reuniones / Talleres	Las estrategias proporcionadas a los padres de los estudiantes de VPK ayudarán a construir una base académica sólida.	



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REUNIÓN ANUAL DE PADRES SOBRE LOS BENEFICIOS DEL PROGRAMA TÍTULO I PARA TODA LA ESCUELA		
La escuela llevará a cabo la reunión anual de padres sobre los beneficios del programa Título I para toda la escuela para informar a los padres y familias sobre la participación de la escuela en el Programa de Título I en la escuela. Durante la reunión, la escuela proporcionará una descripción del programa de Título I en toda la escuela, que incluirá una explicación acerca de los tipos de evaluaciones académicas, los datos de rendimiento escolar y los derechos de los padres de familia. Además, la escuela documentará que la comunicación ha sido proporcionada a los contribuyentes, según se dicta a continuación:		
Actividades/Tareas	Descripción de Aviso/Invitación a Reuniones	Evidencia de Efectividad
Notificación (Antes)	☒ Apps ☒ Mensajes electrónicos	5. Folleto de la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela en varios idiomas que incluye accesibilidad/adaptaciones Nota de exención de responsabilidad: No incluya el evento de puertas abiertas en el folleto electrónico de la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela
	Calendario escolar/Boletín de noticias escolar	
Actividades/Tareas	Descripción de Actividades/Tareas Realizadas durante la Reunión	
Documentación (Durante)	☒ PFEP de Título I a nivel escolar revisado / dialogado / actualizado con los padres y familias durante la reunión	☒ Hojas de registro firmadas por los que asistieron a la reunión
	☒ Agenda de la reunión incluye todos los temas requeridos, actualizados con datos de la escuela	☒ 6. Presentación de PowerPoint (personalizada en todo) en el sitio web de la escuela de la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela
	☒ Actas de la reunión que incluyen un archivo con los diálogos con padres/familias	☒ Encuestas para padres de familia debidamente y disponibles para padres y familias en varios idiomas
	☒ Carta de notificación para Programas de Título I disponible para padres y familias	☒ Formulario de representante del Consejo Asesor del Distrito (DAC)/Consejo Asesor de Padres (PAC) completado y conservado en la escuela
	☒ PFEP de Título I a nivel del Distrito disponible para padres y familias durante la reunión	☒ Convenio entre la escuela y los padres de familia revisado y actualizado durante la reunión
Actividades/Tareas	Descripción de Actividades/Tareas Realizadas durante la Reunión	
Seguimiento (Después)	☒ 7. Registros de asistencia de la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela (Separe la hoja de registro del evento de Casa Abierta). Virtual y/o presencial según corresponda.	
	☒ Agenda de la reunión archivado en el sistema de archivos electrónico de Título I	☒ Actas de la reunión archivadas en el sistema de archivos electrónico de Título I
	☒ Formulario de representante del Consejo Asesor del Distrito (DAC)/Consejo Asesor de Padres (PAC) discutido y actualizado durante la reunión	☒ Recopilación de resultados de encuestas realizada y archivada
	☒ Datos de la reunión introducidos en el informe mensual	☒ Convenio entre la escuela y los padres de familia actualizado disponible para padres y familias
	☒ Datos de la reunión introducidos en el informe mensual	☒ Convenio entre la escuela y los padres de familia actualizado disponible para padres y familias
	☒ 8. Enlace de la página del sitio web de la escuela que incluye los siguientes documentos en varios idiomas: -Folleto de Notificación del Título I, -Título I PFEP a nivel distrital, -Título Nivel Escolar PFEP, -Carta de notificación de Título I, -Título I Pacto entre la escuela y los padres, -Encuesta de Participación de Padres y Familias a Nivel Escolar del Título I - PowerPoint de la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela (personalizado con información escolar en todas partes), -Proceso de Mejoramiento Escolar (SIP), y -Recursos adicionales para apoyar el aprendizaje en el hogar de los estudiantes	
Optional	☐ Fotos de reuniones publicadas en el sitio web de	☐ Evidencia de publicación en las redes sociales



REUNIONES FLEXIBLES PARA PADRES DE FAMILIA			
Con los fondos PFE suplementarios del Título I, la escuela proporcionará actividades como seminarios web, teleconferencias, videoconferencias, visitas domiciliarias y otros servicios relacionados con la participación de los padres y la familia en un horario flexible.			
Reuniones Flexibles	Descripción de Reunión/Actividad		
9. Mínimo de dos (2) volantes en varios idiomas, de actividades escolares para padres, con adaptaciones de accesibilidad y descargo de responsabilidad de servicios de traducción (que demuestren reuniones flexibles en diferentes momentos del día)	Reunion de EESAC		
	Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela		
EL DESARROLLO DE LA CAPACIDAD DE LA PARTICIPACIÓN			
La escuela implementará actividades que desarrollen la capacidad para una participación significativa de los padres y la familia. Las actividades implementadas por la escuela ayudarán a construir relaciones con la comunidad para mejorar el rendimiento estudiantil. Además, la escuela proporcionará recursos y capacitación para ayudar a los padres y las familias a trabajar con sus hijos y brindará otro apoyo razonable para la participación de los padres y la familia a través de las actividades a continuación.			
Actividades/Tareas	Persona Responsable (Cargo[s])	Recursos/Materiales Proporcionados	
Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela	Sub Director(a) de Escuela	Presentaciones en PowerPoint	
Reuniones de EESAC	Presidente(a) de EESAC	Documentación para repartir	
Referidos a agencias	Consejero(a)	Formularios para referidos	
DESARROLLO DEL PERSONAL			
La escuela proporcionará las siguientes actividades de desarrollo profesional a fin de alentar e informar al personal:			
• Cómo valorar y utilizar las contribuciones de padres/familias; • Cómo ponerse en contacto, comunicarse y laborar con los padres/familias como socios iguales; • Cómo implementar y coordinar programas de padres/familias; y • Cómo desarrollar los vínculos entre los padres/familias y la escuela.			
Actividad	Persona Responsable (Cargo[s])	Enfoque de Participación de los Padres/Familias	Evidencia de Efectividad
☒ Sesiones de capacitación para facilitadores patrocinada por el Distrito	Administrador(a)	Implementación/ Coordinación de programas de padres/familias	Agenda, folletos, presentación de PowerPoint, implementación de conocimientos adquiridos y puntos de plan maestro de MyLearningPlan Professional Development Management System (MPPs).
☐ Sesiones de capacitación para CIS/CLS	CIS/CLS	Implementación/ Coordinación de programas de padres/familias	Agenda, folletos, presentación de PowerPoint, implementación de conocimientos adquiridos y puntos de plan maestro de MyLearningPlan Professional Development Management System.
☒ Sesiones de capacitación para profesores/personal	Sub Director(a) de Escuela	Implementación/ Coordinación de programas de padres/familias	Agenda, folletos, presentación de PowerPoint, implementación de conocimientos adquiridos y puntos de plan maestro de MyLearningPlan Professional Development Management System.



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OTRAS ACTIVIDADES			
La escuela llevará a cabo otras actividades/eventos/reuniones a fin de alentar y apoyar a los padres y familias hacia una participación más significativa en la educación de sus hijos, según se dicta a continuación:			
Contenido y Tipo de Actividad	Persona Responsable (Cargo[s])	Enfoque de Participación de los Padres/Familias	Evidencia de Efectividad
	Sub Director(a) de Escuela	Plan de Estudios	Registro de Asistencia
Reuniones de EESAC	Presidente(a) de EESAC	Pruebas	Registro de Asistencia
ACCESIBILIDAD			
La escuela proporcionará plenas oportunidades para participar en actividades de participación de padres/familias. Además, la escuela compartirá información relacionada con programas escolares, reuniones, informes escolares y otras actividades para padres/familias, en formato uniforme y comprensible y en idiomas que entiendan los padres/familias, según se dicta a continuación:			
Áreas de Enfoque Accesibilidad	Acomodaciones	Persona Responsable (Cargo[s]/Puesto[s])	Evidencia de Efectividad
Idioma	Traductor		Documentación/Volantes para repartir en varios idiomas
Padres con necesidades especiales	Estacionamiento para discapacitados	Director(a) de Escuela	Otro
COMUNICACIÓN			
La escuela proporcionará información oportuna sobre el Programa de toda la escuela Título I, explicación sobre el plan de estudios en la escuela, las formas de evaluación utilizadas para medir el progreso del estudiante, los niveles de rendimiento que se espera que obtengan los estudiantes, identificar a los estudiantes que corren el riesgo de no cumplir con el estado, estándares sobre las evaluaciones de los estándares de desempeño, y brindarles a los padres información sobre la asistencia de sus hijos. Si los padres lo solicitan, la escuela brindará oportunidades para reuniones periódicas a fin de formular sugerencias y participar, según corresponda, en la toma de decisiones relacionadas con la educación de sus hijos. Además, las escuelas enviarán los comentarios proporcionados por los padres y/o las familias en caso de que el plan escolar no sea satisfactorio.			
Áreas de Enfoque Comunicación	Contenido y Tipo de Actividad	Persona Responsable (Cargo[s]/Puesto[s])	Evidencia de Efectividad
Notificación de Título I	Correspondencia para padres y familias	CIS/CLS	10. Carta de notificación del Título I en varios idiomas con membrete del Distrito o de la escuela
			11. Carta de notificación para padres de cuatro semanas de ESSA en varios idiomas
Plan de estudios	Reuniones / Talleres / Eventos / Correspondencia de los padres	CIS/CLS	12. Evidencia de reunión/taller/evento/correspondencia con los padres sobre el plan de estudios en la escuela
Evaluación/Niveles de logro	Correspondencia de los padres y documentación de asistencia educativa adicional a los estudiantes identificados que no cumplen con los estándares estatales. Haga clic aquí para obtener más información: https://arda.dadeschools.net/#!/fullWidth/3937	Sub Director(a) de Escuela	13. Evidencia de correspondencia con los padres y documentación de asistencia adicional para estudiantes que no cumplen con los estándares estatales implementados en el sitio escolar
Preocupaciones de los padres de familia	Encuesta oficial de Título I sobre el compromiso de los padres y la familia	CIS/CLS	14. Tres (3) muestras de la Encuesta oficial de participación de padres y familias del Título I a nivel escolar (una muestra para cada idioma, según corresponda: inglés, español y criollo haitiano)



ESCUELAS PÚBLICAS DEL CONDADO DE MIAMI-DADE
2022-2023 TÍTULO I PLAN DE PARTICIPACIÓN DE PADRES Y FAMILIAS A NIVEL ESCOLAR (PFEP)



BARRERAS	
Proporcione una descripción de las barreras que impidieron que los padres participaran durante el año escolar anterior. Describa los pasos que tomará la escuela para el próximo año escolar para superar estas barreras (con atención a los padres/familias con discapacidades, hablantes limitados de inglés y padres/familias de niños migrantes) [ESEA Sección 1116].	
Zonas de barreras	Plan de Acción (pasos)
Desamparado/Sin hogar	Los estudiantes que han sido identificados como personas sin hogar serán referidos al consejero de la escuela y al programa Project Up Start para recibir los recursos y la asistencia adecuados.
Conflicto con horario del empleo	Se proporcionarán reuniones flexibles para que los padres y las familias puedan asistir y participar en el programa para padres.
COMENTARIOS DE PADRES Y FAMILIARES	
Cada año, nuestra escuela alienta a los padres y familias a trabajar en colaboración con la escuela para desarrollar, revisar y revisar el Plan de participación de padres y familias (PFEP) a nivel escolar del Título I. El PFEP es una herramienta que se utiliza para determinar cómo bueno, nuestra escuela se asocia con usted y promueve su participación en la educación de su hijo en toda la escuela. Sus comentarios son importantes para ayudarnos a mejorar continuamente el PFEP y el programa de participación de padres y familias en nuestra escuela. Hemos proporcionado información de contacto a continuación para que pueda conocer las diferentes formas en que puede ser parte de esta conexión entre la escuela y el hogar. ¡Gracias!	
Información de contacto del facilitador de cumplimiento del Título I:	Dr. Solomon Homidas
Información de contacto del facilitador de cumplimiento del Título I:	305-624-2657
Este plan está alineado con la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act)	
La fecha límite para entregar el plan de participación de padres y la familias a nivel escolar (PFEP) en el sitio de colaboración de cumplimiento a nivel escolar del Título I es el viernes, 28 de octubre de 2022.	

















FALSE



LEK SCHOOL PUBLIK MIAMI-DADE COUNTY
PLAN Patisipasyon paran ak fanmi (PFEP)
NAN NIVO LEK SCHOOL POU 2022-2023



Non Lekòl:	BRENTWOOD ELEMENTARY SCHOOL	Loc. #:	0461
Non Direktè/tris:	Tamika R. Robinson		
DEKLARASYON MISION AN			
Se pou nou amelyore angajman paran ak fanmi, aksè, ak defans yon fason pou nou yo ka devlope kapasite paran ak fanmi pou angajman paran, fanmi, lekòl ak kominote a ka vin pi solid, pou sipòte amelyorasyon ki mezirab nan akonplisman elèv.			
PFEP Title I nan nivo lekòl la se yon responsablite pataje, paran yo ak manm fanmi yo pral bay opinyon yo nan aktyalizasyon ak revizyon PFEP a epi ede yo bay bon jan kalite enstriksyon pou tout elèv k ap aprann yo, jan sa montre nan rankont Tit I anyèl paran ak edikasyon lekòl la. Konsèy Konsiltatif Lekòl Ekselans. Yon administratè prezante PFEP a pandan Revinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la.			
Domèn Konsantrasyon	Evidans	Reyinyon	
PFEP nan nivo lekòl se yon responsablite ki pataje.	Lekòl la pral prezante PFEP Title I nan nivo lekòl la pou opinyon, revize, ak apwobasyon pa tout moun ki gen enterè yo epi dokimante diskisyon an nan minit reyinyon EESAC la. PFEP a pral disponib pou tout paran ak fanmi si tout moun ki gen enterè yo dakò pandan EESAC.	1. Pwosè reyinyon EESAC yo gen ladann revizyon ak diskisyon sou Tit I Plan Patisipasyon Paran ak Fanmi (PFEP) nan nivo lekòl nan Biwo Amelyorasyon Lekòl la (OSI).	
Domèn Konsantrasyon	Evidans	Lis Dat yo	
Paran/fanmi pral ede nan bay enstriksyon kalite siperyè pou tout elèv.	Akò Lekòl-Paran	2. Kontra Title I Lekòl-Paran	Out 2022-Jen 2023
	Kontwole prezans	3. Depliyon Notifikasyon Tit I	
	Kontwole yo fini devwa		
	Patisipe nan desizyon ki gen rapò ak edikasyon timoun nan		
PATISIPASYON PARAN			
Lekòl la pral angaje paran ak fanmi yon fason ki òganize, e regilye nan planifikasyon, revizyon, ak amelyorasyon pwogram Title I nan. Pwogram nan tout lekòl la ki gen ladan patisipasyon nan pran desizyon sou kòman yo pral itilize fon siplemantè Title I yo nan fason ki ap suiv yo:			
Domèn Konsantrasyon	Evidans	Non Reyinyon	
Angajman paran ak fanmi yo nan pwosesis pou pran desizyon sou fason yo pral itilize fon siplemantè Pwogram Tit I nan tout lekòl la.	Y ap bay paran yo ak fanmi yo opòtinite pou yo bay opinyon yo nan pwosesis pou pran desizyon sou fason yo pral itilize lajan siplemantè Pwogram Tit I nan tout lekòl la jan yo montre nan minit Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la.	4. Pwosedi rReyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la ak diskisyon sou Title I Paran and Family Engagement Plan (PFEP) ak Title I Bidjè Alokasyon	
Angajman paran ak fanmi yo nan planifikasyon, revizyon, ak amelyorasyon Pwogram Tit I nan tout lekòl la ak Tit I PFEP nan nivo lekòl la.	Anyèl Paran Tit I an, y ap ankouraje paran ak fanmi yo pou yo bay opinyon yo nan planifikasyon, revizyon, ak amelyorasyon nan Pwogram Title I nan tout lekòl la, ki gen ladan PFEP Title I nan nivo lekòl la, jan sa montre nan minit reyinyon yo.		
KOWÒDINASYON E ENTEGRASYON AVÈK LÒT PWOGAM FEDERAL			
Lekòl la pral kowòdone ak entegre pwogram ak aktivite angajman paran ak fanmi pou gide paran yo kijan pou yo ede pitit yo lakay yo.			
Kowòdinasyon avèk Lòt Pwogram	Aktivite	Kòman Patisipasyon yo nan Aktivite yo Ap Anseye Paran pou Ede Pitit yo Lakay	
☐ Title III (Leson Patikilye pou Elèv ki Aprann Anglè) Si li aplikab			
☒ Título IX (Proyecto UP-START)	Sèvis Sipò	Resous yo bay fanmi yo nan tranzisyon pral ede elèv yo simonte baryè yo nan aprantisaj	
VPK	Reyinyon ak Atelye	Estrateji yo bay paran elèv VPK yo ap ede bati yon fondasyon akademik solid.	



REYINYON ANYÈL PARAN KONSÈNAN AVANTAJ PWOGRAM TIT I NAN TOUT LEKÒL LA		
Lekòl la pral fè Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la pou enfòmasyon paran ak fanmi timoun ki ap patisipe nan Pwogram Title I Tout Lekòl la. Pandan reyinyon an, lekòl ap bay deskripsyon Pwogram Title I Tout Lekòl ki pral gen yon ekspikasyon sou fòm evalyasyon akadamik yo, done pefòmans lekòl la ak dwa paran. Anplis, lekòl pral dokimante komunikasyon avèk moun ki gen enterè yo nan fason ki ap suiv yo:		
Aktivite/Travay	Deskripsyon Reyinyon Notifikasyon/Envitasyon	Evidans Efikasite
Notifikasyon (Anvan)	☒ Aplikasyon ☒ Mesaj Elektwonik	5. Depliyon Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la nan plizyè lang ki gen ladann Aksè/akomodasyon Limit responsabiltè nou Nòt: Pa mete evènman Open House nan fichye reyinyon anyèl paran Tit I
	Kalandriye/Bilten Lekòl	
Aktivite/Travay	Deskripsyon Travay/Aktivite yo Fè Pandan Reyinyon an	
Dokimantasyon (Pandan la)	☒ PFEP Title I nan nivo Lekòl la ap revize diskite e mete ajou avèk paran ak fanmi yo pandan reyinyon an	☒ Sondaj Paran diskite yo mete disponib (nan plizyè lang) pandan reyinyon an.
	☒ Ajanda Reyinyon an ap gen ladan atik nesè yo, ak enfòmasyon yo mete ajou avèk lekòl la	☒ 6. Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl lan Prezentasyon PowerPoint (pèsonalize nan tout) sou sit entènèt lekòl
	☒ Rezime reyinyon ki gen ladan dosye dyalòj avèk paran/fanmi	☒ Sondaj paran yo te diskite ak fè disponib (nan plizyè lang) pandan reyinyon an
	☒ Lèt Notifikasyon yo mete disponib pou paran ak fanmi	☒ Fòm Reprezantan Konsèy Konsiltatif Distri (DAC)/Parent Advisory Council (PAC) ranpli epi konsève nan lekòl la
	☒ PFEP nivo distri a yo mete disponib pandan reyinyon an	☒ Yo revize e mete ajou Akò Lekòl-Paran
Aktivite/Travay	Deskripsyon Travay/Aktivite yo Fè Pandan Reyinyon an	
fe suivi (Aprè)	☒ 7. Dosye Prezans nan Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la (Separe fèy enskripsyon ak evènman Open House). Vityèl ak/oswa an pèsòn jan sa aplikab.	
	☒ Ajanda reyinyon ki klase nan sistèm Klasman Konfòmite Title I	☒ Pwosè reyinyon yo telechaje nan Title I Compliance sit kolaborasyon
	☒ Fòm Reprezantan DAC/PAC soumèt bay Depatman Administrasyon Tit I	☒ Konpilasyon Rezilta Sondaj ki klase nan Sistèm Klasman Title I
	☒ Done rezime reyinyon yo mete yo mete sou Rapò Mansyèl Done Paran ak Fanmi	☒ Akò Lekòl-Paran ajou disponib pou paran ak fanmi
	☒ 8. Link nan paj sit entènèt lekòl la ki gen ladan dokiman sa yo nan plizyè lang: -Flyer Notifikasyon Tit I, -Title I PFEP nan nivo distri a, -Tit PFEP nan nivo lekòl la, -Lèt Notifikasyon Paran Tit I, -Title I School-Paran Compact, -Title I Sondaj sou Patisipasyon Paran ak Fanmi nan nivo lekòl la -PowerPoint Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la (pèsonalize ak enfòmasyon lekòl la atravè tout), -School Improvement Process (SIP), ak -Recep ak adyèsyon pou pèsonèl ak fanmi lekòl la	
Si ou vle	☐ Foto Reyinyon ki Poste sou paj entènèt lekòl la Creole	☐ Evidans Enfòmasyon ki Poste sou Medya Sosyal yo



REYINYON FLEKSIB POU PARAN YO			
Avèk fon PFE siplemantè Tit I, lekòl la pral ofri aktivite tankou, webinars, telekonferans, videyo konferans, fè vizit lakay, ak lòt sèvis ki gen rapò ak angajman paran ak fanmi nan yon orè fleksib.			
Reyinyon Fleksib	Deskripsyon Reyinyon/Aktivite yo		
9. Minimòm de (2) fichye nan plizyè lang, aktivite lekòl paran yo, ak akomodasyon aksesibilite ak sèvis tradiksyon denonse responsablite (ki montre reyinyon fleksib nan diferan lè nan jounen an)	Reyinyon EESAC		
	Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la		
DEVLOPMAN KAPASITE			
Lekòl la pral enplemanje aktivite ki pral devlope kapasite angajman paran/fanmi ki fè sans. Aktivite lekòl la pral enplemanje a pral ede devlope relasyon ak kominote a pou amelyore siksè elèv. Anplis, lekòl la ap bay materyèl ak fòmasyon pou ede paran/fanmi travay avèk pitit yoe bay lòt sipò rezonab nan aktivite angajman paran/fanmi nan fason ki ap suiv yo:			
Aktivite/Travay	Tit Moun Anchaj la	Resous/Materyèl yo Bay	
Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la	Asistan Direktè lekòl la	Prezantasyon 'PowerPoint'	
FALSE	Prezidan EESAC	Depliyon	
Rekòmandasyon nan Ajans	Konseye	Fòm Rekòmandasyon	
DEVLOPMAN PWOFESYONÈL ANPLWAYE			
Dekri aktivite devlopman pwofesyonèl lekòl la pral ofri oubyen ankouraje pou edike anplwaye yo:			
• Kòman pou valorize e itilize kontribisyon paran/fanmi; • Kòman pou al rankontre, kominike, e travay avèk paran/fanmi kòm patnè egal ego; • Kòman pou enplemanje e kowòdone pwogram paran/fanmi; e • Kòman pou devlope lyen ant paran/fanmi ak lekòl.			
Aktivite	Tit Moun Anchaj Nan Title I	Konsantrasyon sou Angajman Paran/Fanmi	Dokimantasyon
☒ Sesyon Fòmasyon Fasilitatè Title I Distri a Patwone	Administratè	Aplikasyon / Kowòdinasyon pwogram paran / fanmi yo	Agenda, pwezantasyon, pwezantasyon PowerPoint, aplikasyon nan pran konesans, ak Pwen Plan Met soti nan MyLearningPlan Pwofesyonel Jesyon Devlopman Sistem.
☐ Sesyon Fòmasyon Sesyon Fòmasyon CIS/CLS Title I Distri a Patwone	CIS/CLS	Aplikasyon / Kowòdinasyon pwogram paran / fanmi yo	Agenda, pwezantasyon, pwezantasyon PowerPoint, aplikasyon nan pran konesans, ak Pwen Plan Met soti nan MyLearningPlan Pwofesyonel Jesyon Devlopman Sistem.
☒ Sesyon fòmasyon pwofesè/anplwaye yo	Asistan Direktè lekòl la	Aplikasyon / Kowòdinasyon pwogram paran / fanmi yo	Agenda, pwezantasyon, pwezantasyon PowerPoint, aplikasyon nan pran konesans, ak Pwen Plan Met soti nan MyLearningPlan Pwofesyonel Jesyon Devlopman Sistem.



LEK SCHOOL PUBLIK MIAMI-DADE COUNTY
PLAN Patisipasyon paran ak fanmi (PFEP)
NAN NIVO LEK SCHOOL POU 2022-2023



LÒT AKTIVITE			
Lekòl la pral fè lòt aktivite/evènman/reinyon pou ankouraje ak sipòte paran yo ak fanmi yo ak angajman pi enpòtan nan edikasyon pitit yo.			
Kontni ak Kalite Aktivite yo	Tit Moun Anchaj la	Konsantrasyon Angajman Paran/fanmi	Evidans Efikasite
	Asistan Direktè lekòl la		Fèy Siyati
Reinyon EESAC	Prezidan EESAC	Evalyasyon	Fèy Siyati
AKSESIBILITE			
Lekòl la pral ofri tout opòtinite pou tout paran ak manm fanmi yo patisipe nan aktivite angajman paran ak fanmi yo. Anplis de sa, lekòl la pral pataje enfòmasyon ki gen rapò ak pwogram paran yo ak fanmi yo, reinyon yo, rapò lekòl yo, ak lòt aktivite nan yon fòm inifòm ki konprann, ak nan lang ke paran yo ak fanmi yo konprann, epitou li bay aranjman pou paran yo ak manm fanmi yo. ak bezwen espesyal.			
Domèn Konsantrasyon Pou Aksesibilite	Akomodasyon	Orè Dat yo	Evidans Efikasite
Lang	Tradiktè		Materyèl nan plizyè lang /Feyè/Depliyen avèk yon not pou andikape
Paran ki gen Bezwen Espesyal	Pakin Andikap	Direktè lekòl la	Lòt
KOMINIKASYON			
Lekòl la pral bay enfòmasyon alè sou Pwogram Tit I nan tout lekòl la, eksplikasyon sou kourikoulòm nan lekòl la, fòm evalyasyon yo itilize pou mezire pwogrè elèv yo, nivo siksè elèv yo espere jwenn, idantifye elèv ki riske pa satisfè eta. estanda sou evalyasyon estanda pèfòmans, epi bay paran yo enfòmasyon konsènan prezans pitit yo. Si paran yo mande yo, lekòl la ap ofri opòtinite pou reinyon regilye yo pou yo ka fè sijesyon epi pou yo patisipe, jan sa apwopriye, nan pran desizyon ki gen rapò ak edikasyon pitit yo. Anplis de sa, lekòl yo pral soumèt kòmantè paran ak/oswa fanmi yo bay si plan lekòl la pa satisfèzan.			
Domèn Konsantrasyon Pou Kominikasyon	Kontni ak Kalite Aktivite	Tit Moun Responsab la	Evidans Efikasite
Notifikasyon Tit I	Korespondans pou paran ak fanmi	CIS/CLS	10. Lèt Notifikasyon Tit I nan plizyè lang sou papye antèt Distri a oswa lekòl la 11. Lèt Notifikasyon Paran ESSA Kat Semenn nan plizyè lang
Kourikoulòm	Reinyon/Atelye/Aktivite Vityèl/ Korespondans Paran ak Angajman Fanmi	CIS/CLS	12. Prè korespondans reinyon/atelye/evènman/paran sou kourikoulòm nan lekòl la
Nivo Evalyasyon/ Akonplisman	Korespondans Paran yo ak Dokimantasyon Asistans Edikasyon Lòt pou Elèv ki Idantifye yo ki pa satisfè nòm ofisyèl leta yo. Klike la a pou jwenn plis enfòmasyon: https://arda.dadeschools.net/#!/fullWidth/3937	Asistan Direktè lekòl la	13. Prè korespondans paran ak dokiman asistans adisyonèl pou elèv ki pa satisfè Nòm Eta a aplike nan lekòl la
Enkyetid Paran	Sondaj ofisyèl sou angajman paran ak fanmi Tit	CIS/CLS	14. Twa (3) echantiyon Sondaj Ofisyèl Lekòl Tit I sou Patisipasyon Paran ak Fanmi yo (yon echantiyon pou chak lang jan sa aplikab: Angle, Panyòl, ak Kreyòl Ayisyen)



LEK SCHOOLL PIBLIK MIAMI-DADE COUNTY
PLAN Patisipasyon paran ak fanmi (PFEP)
NAN NIVO LEK SCHOOLL POU 2022-2023



BARYÈ	
Bay yon deskripsyon sou tout baryè ki te anpeche paran patisipe pandan ane lekòl anvan an. Dekri etap lekòl la pral pran pou ane lekòl ki ap vini an pou simonte baryè sa yo (avèk atansyon sou paran/fanmi ki gen andikap, ki limite nan pale lang Anglè, ak paran/fanmi timoun migran) [ESEA Seksyon 1116].	
Areyà Baryè yo	Plan Aksyon (Etap)
Sanzabri	Y ap refere elèv yo ki sanzabri yo bay konseye lekòl la ak pwogram Project Up Start pou yo ka resevwa resous ak asistans apwopriye.
Konfli Orè Travay	Y ap bay reyinyon fleksib pou paran yo ak fanmi yo ka patisipe epi patisipe nan pwogram paran an.
FEEDBACK PARAN AK FANMI	
Chak ane, lekòl nou an ankouraje paran ak fanmi yo pou yo travay an kolaborasyon ak lekòl la pou devlope, revize ak revize Plan Title I pou Paran ak Patisipasyon Fanmi nan Nivo Lekòl (PFEP). PFEP a se yon zouti ki itilize pou detèmine kijan. byen lekòl nou an ap fè patenarya avèk ou epi ankouraje patisipasyon ou nan edikasyon pitit ou a nan tout lekòl la. Feedback ou yo enpòtan pou ede nou kontinye amelyore PFEP ak pwogram angajman paran ak fanmi nan lekòl nou an. Nou te bay enfòmasyon pou kontakte pi ba a pou ou ka aprann sou diferan fason ou ka fè pati koneksyon lekòl lakav sa a. Mès!	
Enfòmasyon pou Kontak Fasilitatè Konfòmite Tit I:	Dr. Solomon Homidas
Enfòmasyon pou Kontak Fasilitatè Konfòmite Tit I:	305-624-2657
Plan sa sou menm liy avèk seksyon 1116 nan "Every Student Succeeds Act" (Akò Chak Elèv Fè Siksè)	
Dat limit pou soumèt Plan Angajman Paran ak Fanmi (PFEP) nan tout lekòl la se vandredi 28 oktòb 2022.	

ANNUAL PARENT MEETING ABOUT THE BENEFIT	
The school will conduct the Annual Parent Meeting About the Benefit and families of the school's participation in the Title I Schoolwide P description of the Title I Schoolwide Program which will include an school performance data, and the rights of parents. Additionally, it	
Activity/Task	Description of Meeting Notice/Date

Select an additional method for notifying parents and families regarding the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program by choosing an option from the yellow box drop-down menu, located under Description of Meeting Notice/Invite.

- Upload the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Flyer to the Collaboration Site PFEP folder under **Annual Mtg. Flyer**.
- Upload the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program PowerPoint (customized throughout) to the Collaboration Site PFEP folder under **Annual Mtg. PowerPoint**.

Notification (Before)		Electronic Meeting
Activity/Tasks	Description of Activity/Task	
Documentation (During)	☒ Title I School-level PFEP reviewed, discussed and updated with parents and families ☒ Meeting agenda includes all required items and updated with school information ☒ Meeting minutes include record of dialogue with parents/families ☒ Title I Notification Letter made available to parents and families ☒ Title District-level PFEP made available during meeting	
Activity/Tasks	Description of Activity/Task	
Follow-Up (After)	☒ 7. Annual Parent Meeting At Program Attendance records (See Compliance) ☒ Meeting agenda uploaded to Title I Compliance ☒ DAC/PAC Representatives Form collected and maintained at the school ☒ Meeting data entered on Monthly Parent and Family Engagement Data Report ☒ 8. Link of school's website is multiple languages: -Title I Notification Flyer, -Title I District-level PFEP, -Title School-level PFEP, -Title I Notification Letter, -Title I School-Parent Compact -Title I School-level Parent and Family Engagement Data Report -Title I Annual Parent Meeting information throughout.	
Optional	☐ Meeting photos posted on school website	

COMPLIANCE ITEM V.1 - STEP BY STEP GUIDE TO COMPLETE THE PFEP (CONTD.)

Page 2 (Contd.)

- Upload Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Attendance Records for in person and/or virtual meeting that includes name of event, date, time, and location. This should be uploaded to the Collaboration Site under **Annual Meeting Attendance**.
- Upload an MS Word document that includes the URL to the Title I Section of the school's website. This should be uploaded to the Collaboration Site PFEP under **Link to the School Website**.
- Optional – Select additional documentation available as evidence that the school conducted the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program from the yellow boxes at the bottom of page 2.

ANNUAL PARENT MEETING ABOUT THE BENEFITS OF THE TITLE I SCHOOLWIDE PROGRAM The school will conduct the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program. The purpose of this meeting is to inform parents and families of the school's participation in the Title I Schoolwide Program, the school's performance data, and the rights of parents. Additionally, it is an opportunity for parents and families to provide input to the school's Title I Schoolwide Program.		
Activity/Tasks		
Notification (Before)	☒ Flyer ☒ Electronic Meeting	
Activity/Tasks	Description of Activity/Task	
Documentation (During)	☒ Title I School-level PFEP reviewed, discussed and updated with parents and families ☒ Meeting agenda includes all required items and updated with school information ☒ Meeting minutes include record of dialogue with parents/families ☒ Title I Notification Letter made available to parents and families ☒ Title District-level PFEP made available during meeting	
Activity/Tasks	Description of Activity/Task	
Follow-Up (After)	☒ 7. Annual Parent Meeting At Program Attendance records (See Compliance) ☒ Meeting agenda uploaded to Title I Compliance ☒ DAC/PAC Representatives Form collected and maintained at the school ☒ Meeting data entered on Monthly Parent and Family Engagement Data Report ☒ 8. Link of school's website is multiple languages: -Title I Notification Flyer, -Title I District-level PFEP, -Title School-level PFEP, -Title I Notification Letter, -Title I School-Parent Compact -Title I School-level Parent and Family Engagement Data Report -Title I Annual Parent Meeting information throughout.	
Optional	☐ Meeting photos posted on school website	

COMPLIANCE ITEM V.1 - STEP BY STEP GUIDE TO COMPLETE THE PFEP (CONTD.)

Page 3

- Upload a minimum of two (2) flyers in multiple languages, of school-based parental activities, with accessibility accommodations and translation services disclaimer (demonstrating flexible meetings at different times of the day). This should be uploaded to the Collaboration Site, PFEP folder under **Flyers of School Activities**.
- Select the meeting/activity type for each of the flyers uploaded for item 9 from the dropdown menu in the yellow box

FLEXIBLE PARENT MEETINGS With Title I supplemental PFE funds, the school will provide conduct home visits, and other services related to the Title I Schoolwide Program.	
5. Minimum of two (2) flyers in multiple languages, of school-based parental activities, with accessibility accommodations and translation services disclaimer (demonstrating flexible meetings at different times of the day).	
BUILDING The school will implement activities that build the capacity for implementation by the school will help to build relationships with parents and families. Additionally, the school will provide resources and training to staff.	
Activity/Tasks	TYPE OF PERSON
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	Reasonable
EESAC Meetings	
STAFF DEVELOPMENT The school will provide professional development opportunities for staff.	

- How to implement and coordinate parent and family groups

- | Activity | Title of Person Responsible | Estimated Time |
|---|-------------------------------------|----------------|
| ✓ District-generated
Tris 1 Facilitator/
School-site
Administrator | Administrator | 15 min |
| ✓ Community
lead/teacher/
Community
Unions
Specialists
(CIS/CLS) | CIS/CLS | 15 min |
| ✓ Academic personnel
Faculty/Staff
training personnel | Faculty/Staff
training personnel | 15 min |

**COMPLIANCE ITEM V.1 - STEP BY STEP GUIDE
COMPLETE THE PFEP (CONTD.)**

- **Page 4**
 - Make a selection for all yellow boxes in the Other Activities section.
 - Make a selection for all yellow boxes in the Accessibility section.
 - Make a selection for all yellow boxes in the Communication section under the Title of Person Responsible.
 - Upload the Title I Parent Notification Letter in multiple languages on school or district letterhead to the Collaboration Site PFEP folder under **Title I Notification Letter**.
 - Upload the ESSA Four-Week Notification Letter or signed disclaimer to the Collaboration Site PFEP folder under **ESSA 4-Week Letter or Signed Disclaimer**.

OTHER A	
The school will conduct other activities/event/meetings to get the parents engaged in the education of their child(ren).	
Content and Type of Activity Annual Parent Meeting About the Results of the Title I Annual Parent Meeting About the Results of the Title I	Title of Person Responsible
ACCESS	
The school will provide full opportunities for participation in family members. Additionally, the school will share information, reports, and other activities in an understandable, uniform form so as well as provide accessibility to accommodations for parents.	
Accessibility Faces Areas	Accommodation as
Language Parents with Special Needs	Title of Person Responsible
COMMUNICATE	
The school will provide timely information about the Title I school, the forms of assessment used to measure student progress, and other information that is important to the parents. The school will identify parents who are at risk of not meeting state standards and provide information regarding their child(ren)'s attendance opportunities for regular meetings in order to formulate recommendations to the education of their child(ren). Additionally, the school will provide information regarding the Title I school.	
Communicate a Focus Area	Content and Type of Activity
Title Notification	Parent Correspondence
Curriculum	Meetings/Workshops/Events/Parent Correspondence
Assessment/Achievement Levels	Parent Correspondence and Document Additional Educational Assistance to be identified as not meeting State Standard https://wds.dadeschools.org/TitleI/
27	
Official School-level Title I Parent and	

COMPLIANCE ITEM V.1 - STEP BY STEP GUIDE TO COMPLETE THE PFEP (CONTD.)

- **Page 4 (Contd.)**
 - Upload evidence of meeting/workshop/events/parent correspondence about the curriculum at the school site to the Collaboration Site PFEP folder under **Curriculum Documentation**.
 - Upload the evidence of parent correspondence and documentation of additional assistance for students not meeting State Standards implemented at the school site to the Collaboration Site PFEP folder under **Not Meeting State Standards Notification**.
 - Upload evidence of three (3) completed samples of the Official School-level Title I Parent and Family Engagement Survey (one sample for each language as applicable: English, Spanish, and Haitian-Creole) to the Collaboration Site PFEP folder under **Title I Survey**.

OTHER INFORMATION	
The school will conduct other activities/events/activities that are of engagement in the education of their child(ren).	
Content and Type of Activity	Title of Person Responsible
Annual Parent Meeting About the Results of the Title I	
Annual Parent Meeting About the Results of the Title I	
The school will provide full opportunities for participation in family meetings. Additionally, the school will share information reports, and other activities in a user understandable, uniform for all so as to provide accessibility accommodations for parents.	
Accessibility Focus Areas	Accommodations Title of Person Responsible
Language	
Parent with Special Needs	
PARENT COMMUNICATION	
The school will provide timely information about the Title I program, the school, the format of assessment used to measure student progress, identify students who are at risk of not meeting state standards, provide information regarding their child(ren)'s attendance opportunities for regular meetings in order to formulate a request related to the education of their child(ren). Additionally, the school will:	
Content and Focus Areas	Content and Type of Activity
Title I Notification	Parent Correspondence
Curriculum	Meetings/Workshops/Events/Parent Correspondence
Assessment Achievement Levels	Parent Correspondence and Document Additional Educational Assistance to be identified as not meeting State Standards https://www.dadeschools.net/Strat 21
Parent Focus Areas	Official School-level Title I Parent and

COMPLIANCE ITEM V.1 - STEP BY STEP GUIDE TO COMPLETE THE PFEP (CONTD.)

Page 5

- Type an action plan of how the school will address the Homelessness Barrier. Include specific details of what the school will provide such as resources, tutoring, materials, etc.
- Select an additional barrier from the yellow drop-down box.
- Type an action plan of how the school will address the additional barrier selected. Include specific details of what the school will provide such as resources, materials, etc.
- Enter name of the Title I Compliance Facilitator in the yellow box.
- Enter the contact information (email address or phone #) for the Title I Compliance Facilitator in the yellow box.
- Upload completed Title I School-level Parent and Family Engagement Plan (PFEP) to the Collaboration Site, **folder V. PFEP.**

BARRIERS	
Provide a description of any barriers that prevented parents from participating in the Title I School-level Parent and Family Engagement Plan (PFEP) the school will take for the coming school year to ensure disabilities, limited English speakers, and parents/families of students with disabilities.	
Barriers Areas	Parent and Family Engagement Plan
Homelessness	
Unfamiliar with School System	
PARENT AND FAMILY ENGAGEMENT PLAN Each year, our school encourages parents and families to participate in the Title I School-level Parent and Family Engagement Plan (PFEP). Your feedback is important in helping us to continuously improve our school. We have provided contact information below so you can provide feedback.	
Title I Compliance Facilitator Name:	
Title I Compliance Facilitator Contact Information:	
This plan is aligned with Section 1118b of the Education Law. Deadline to submit the Title I School-level Parent and Family Engagement Plan: October 1, 2024	

HIDE TO

		BPA/A	
select of Name		parents' and families' capacity for stronger	
he drop-		ment is budgeted achievement.	
mentu.		are will provide input in the update and	
will Title PEPF		be endorsed by the school's Title I Annual	
		in presented during ECE meetings and the	
		Meeting Name	
-lead all in will be upon SAC.		1. ESAC Meeting minutes include review and discussion of Title I School-level Parent and Family Engagement Plan (PPEP) from the Office of School Improvement (OSI)	
		Timeline	
		2. Title I School-Parent	
child's		5. Title I Notification of Title I	
OF PARENTS		August 2022-June 2023	
to and family members in the planning, review, and		Meeting Type	
to provide decision-making on how supplemental funds for Title		4. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes with discussion of Title I Parent and Family Engagement Plan (PPEP) and Title I Budget Allocation	
ize. E			
For ing		5. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes with discussion of Title I Parent and Family Engagement Plan (PPEP) and Title I Budget Allocation	
(the			
9 I			
il			
WITH OTHER FEDERAL PROGRAMS			
current programs and activities to guide parents how to help		Participation in the Activity Teach Parents	
		Their Children at Home	
strategies provided to parents of EL students will help enhance their academic performances			
resources provided to families in transition will help students overcome barriers to learning.			

[illegible]

HIDE TO

GUIDE TO

[illegible]

and
to school

Parent and Family Engagement	Documentation
Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyCaringPlan Professional Development Management System	
Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyCaringPlan Professional Development Management System	
Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyCaringPlan Professional Development Management System	

GUIDE TO		
ACTIVITIES		
Encourage and support parents and families with more meaningful		
Parent & Family Engagement Focus	Evidence of Effectiveness	
EVIDENCE		
Parent and family engagement activities for all parents and as related to parent and family programs, meetings, school events, and in languages that the parents and families understand, and family members with special needs.		
Item	Evidence of Effectiveness	
DOCUMENTATION		
Check for program evaluation about the curriculum at the school, the achievement levels students are expected to obtain, and on performance standards assessments, and provide feedback. If requested by parents, the school will provide opportunities and to participate, as appropriate, in decision-making schools will submit comments provided by parents and/or		
Item	Parent & Family Engagement Focus	Evidence of Effectiveness
		10. Title I Notification Letter in multiple languages as District or 11. ESSA Four-Week Parent Notification letter in multiple
		12. Evidence of meeting/workshop/parent/parent correspondence about the curriculum at
		13. Evidence of parent correspondence and documentation of additional assistance for students not meeting state standards
		14. Three (3) samples of the Official School-level Title I Parent and Family Engagement Survey (dbs) sample for each language as applicable.

GUIDE TO		
ACTIVITIES		
Encourage and support parents and families with more meaningful		
Parent and Family Engagement Focus	Evidence of Effectiveness	
EVIDENCE		
Parent and family engagement activities for all parents and as related to parent and family programs, meetings, school events, and in languages that the parents and families understand, and family members with special needs.		
Item	Evidence of Effectiveness	
DOCUMENTATION		
Check for program evaluation about the curriculum at the school, the achievement levels students are expected to obtain, and on performance standards assessments, and provide feedback. If requested by parents, the school will provide opportunities and to participate, as appropriate, in decision-making schools will submit comments provided by parents and/or		
Item	Title I or Parent and Family Engagement Focus	Evidence of Effectiveness
		10. Title I Notification Letter in multiple languages as District or 11. ESSA Four-Week Parent Notification letter in multiple
		12. Evidence of meeting/workshop/parent/parent correspondence about the curriculum at
		13. Evidence of parent correspondence and documentation of additional assistance for students not meeting state standards
		14. Three (3) samples of the Official School-level Title I Parent and Family Engagement Survey (dbs) sample for each

Language as applicable:

GUIDE TO

QUESTIONS

from participating during the previous school year. Describe the
come these barriers (with attention to parents/families with
migrant children) (ESEA Section 1116).

Plan of Action (Steps)

FAMILY FEEDBACK

It is collaboration with the school to develop, review, and revise
(PFEP). The PFEP is a tool that is used to determine how well
engagement in your child's education throughout the school.
ring the PFEP and the parent and family engagement program at
that you can learn about the different ways you can be a part of

16 of the Every Student Succeeds Act

Parental & Family Engagement Plan (PFEP) is Friday,
1/20, 2022.

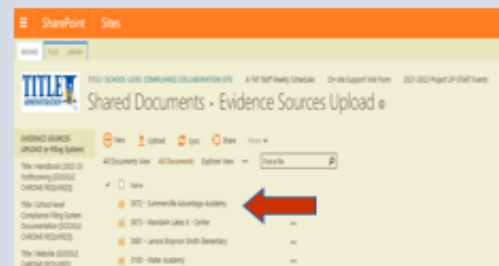
Step-by-Step Guide for Uploading the 2022-2023 Title I School-level Parent and Family Engagement Plan (PFEP) to the Title I School-level Compliance Collaboration Site

Collaboration Site Link:

<https://collaborationportal.dadeschools.net/departments/9102/default.aspx>



1. Click on Evidence Sources Upload



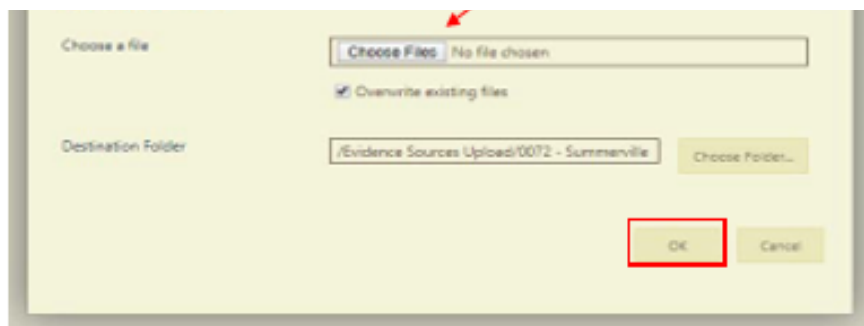
2. Click on 2022-2023 school year and Click on V. PFEP



3. Click on 4 – PFEP Backup Documentation and select the designated folder for your upload

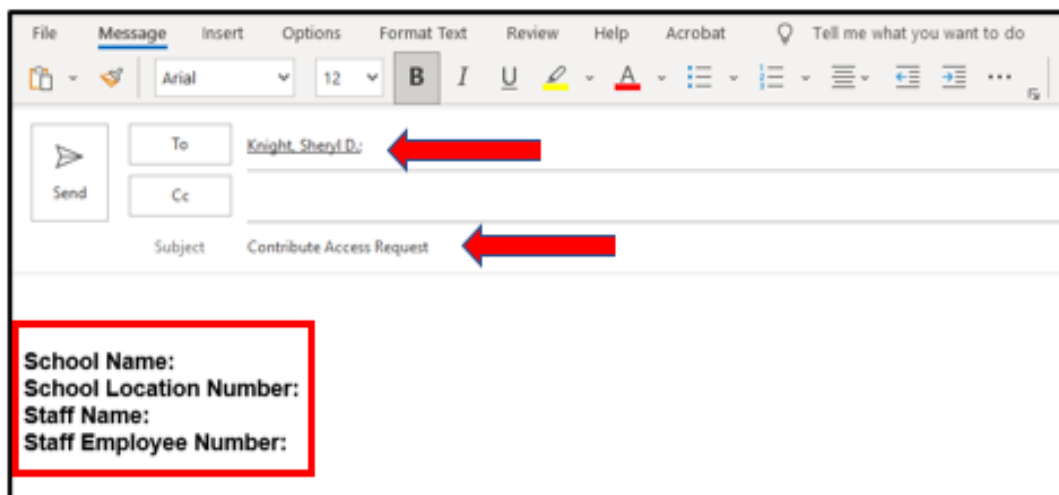
4. Click on *Choose Files* to locate the completed 2022-2023 Title I School-level PFEP saved on your computer or USB then, click *Open* and *OK*:





Important Reminder!!! – The signed and dated version of the PFEP Principal's Assurance must be uploaded to the Title I School-level Compliance Collaboration Site, along with the completed plan.

Note: If you do not see the *upload* tab at the top of the page, please contact Ms. Sheryl D. Knight via email at SKnight@dadeschools.net to request "Contribute" access to your school folder. Please include the following information in your correspondence as follows:



Deadline to submit the Title I School-level PFEP is Friday, October 28, 2022

1

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